

Summary of Learning

Report by: Desire'e Andrews-Upperton

<p>Course Title:</p> <p>StemBotics - The first Lego League experience</p>	<p><u>Presenter:</u> Jason Kyle</p> <p>Te Rā: - Rapare 7 o Whiringa-a-nuku 2010</p> <p>Te Wā: - 2pm</p>
<p><u>Key Points:</u></p> <p><u>US FIRST</u> (USA original base) designed to encourage students into the science/technology field</p> <p>Science technology challenge geared more toward the snr primary students – FLL Worldwide relevance</p> <p><u>Competition</u></p> <p>Team Ranking – Teamwork, Project, Technical, Robot game</p> <p>Duration of game 2 ½ minutes</p> <p>Inspires student to participate in science and technology Engages students in playful and meaningful learning Provides a fun, creative, hands on learning experience Encourages students to think like scientists and engineers Challenges students to solve real problems using robotics Connects teams to their community Teaches students to experiment and overcome obstacles Builds self-esteem and confidence</p> <p>Challenges have been held for the last 2 years in NZ and are open to the public. 6 November 2010 – ACG next competition</p>	<p><u>Relevance to teachers:</u></p> <p>This is specific to middle - upper primary and is brilliant for teachers or a parent to coordinate amongst students</p>

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Resources on CD and hard copy available

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Great! Breakout for those who wish to create and encourage science and technology to their students – without having to encourage engagement!

Strategies / Suggestions to implement into the classroom:

Recommendation to get a parent on board to coordinate and implement as an extra curricular activity.