

U-Learn Conference 2010 – Christchurch - Summary of Learning

Report by: Tanya Filia – Kohukohu Primary School

<p>Course Title: Creating an Innovative Learning Environment for Middle years students Mathew Flinders Girls Secondary College Geelong Australia</p>	<p>Presenter: Craig Cummings & Kristy Forsyth Te Rā: - 5/10/2010 Te Wā: - 2:30</p>
<p>Key Points: Creating an innovative learning environment through:</p> <ul style="list-style-type: none"> • A range of environments – couches, different seating arrangements, tables, groups • A range of topics • The learning space • Inquiry based learning model • A sample unit of work including student work and assessment • Evidence <p>Students need to be heard Flexible space – deinstitutionalised classrooms Ratio one notebook to two students Interactive whiteboards Curriculum inquiry based and authentic Investigate social justice topics that affect our students- poverty,hunger No separate subjects – no traditional subjects – IBL – inquiry based learning sessions ICT on demand. Student directed Year 7-8 inquiry based learning IBL – no teaching of traditional subjects individually – only mathematics has its own component of teaching time Re look at traditional/current classrooms and change learning spaces for open spaces – PODs of learning Need the pedagogy to support</p>	<p>Relevance to teachers: Pedagogy needs to support the new learning environment</p> <p>This Mathew Flinders Girls Secondary College Geelong Au Use an inquiry model and focus on the following process 4-5 weeks 10 lessons per week</p> <p>See web page: forsyth.kirsty.e@edumail.vic.gov.au cummings.craig.g@edumail.vic.gov.au www.stixy.com/guest/83314</p> <p>For inquiry models: -</p> <p>Immersion- Petit inquires - Rich Tasks -</p> <p>Presenting: Set up booth or stall sharing learning within their school community, students, family, community members</p>
<p>Summary:</p> <p>Consider our learning environment and how it needs to move away from the traditional classroom setting. Students need to be heard Even though this is a secondary school year 7-13 it can be easily done in year 6 and 7-8 classrooms. Moving away from traditional subjects as taught individually</p>	<p>Strategies / Suggestions</p> <p>See the web page for Mathew Flinders Girls Secondary Co Geelong Australia</p>

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